

EPOQUE Project

Newsletter 2

The University of Ioannina, promoting a Sustainable Future, joined forces with three renowned Universities in Europe: University of Helsinki (Finland), University of Naples (Italy), Hellenic Open University (Greece) and two Institutes: BEST (Austria) and PiM (Malta). Actions were coordinated by the Associate Professor of the Department of Preschool Education, University of Ioannina, Katerina Plakitsi.

EPOQUE Intensive Study Program

Distinguished scientists from the fields of Sciences, Engineering and Pedagogical Departments are invited to communicate their knowledge and experience to future generations. Using tools like the Vygotsky's theory and collaborative learning, within two weeks, five students and two teachers from each country participate in lectures, round tables and workshops. The fundamental value of the action is the development of an environmental ideals and education into effective practice in order to ensure the future quality and balance.

Environmental Portfolio

A set of four university courses, the Environmental Portfolio, was developed by all partners, along with the accompanying materials for the professors/teachers and the students/learners. In specific, the partners designed the courses identified, based on the results of O1. The proposed topics for the four courses developed are:

1. Participatory methods in sustainable management of natural resources
2. Current state and future of the Baltic and Mediterranean Area in an interdisciplinary perspective
3. Entrepreneurship-Intelligent energy
4. Applied Energy management systems in/for organizations (including schools).



EPOQUE E-Learning platform

For the Environmental Portfolio, as part of the training course, partners developed an e-Learning platform adapting the content of each course respectively. The e-Learning platform will complete the training courses of the Environmental Portfolio. Through the platform the courses will be available to the target groups with the appropriate content in order to address the needs of the target group and achieve the learning the learning objectives set for the Environmental Portfolio.

