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| **Title** | Complexity of phenomena and impact on local communities |
| **Duration (in weeks)** | 4 |
| **Starting / ending week** | 6-9 |
| **Key Concepts and Issues** | sustainability, sustainable development, complexity, case study |
| **Intended Purpose** | Provide an overview of the socio-cultural approach to sustainability and introduce the learners to the use of trans-disciplinary case studies |
| **Learning Outcomes** | Learners will:  • Have knowledge of key issues in future efforts aimed at promoting sustainable development  • Be able to handle complex problems with an holistic socio-cultural approach  • Understand the relevance and be able to design trans-disciplinary case studies |
| **Basic Learning Material** | Presentation provided in online format. |
| **Additional Learning Material** | Document  <http://pubs.iied.org/pdfs/14573IIED.pdf>  (Mandatory) |
| **Educational video** | - |
| **Reading materials** | - |
| **Activities** | Assignment where learners will select a specific participatory method (among those they learnt about in module 1) and describe in a document how this method can be used to solve a particular environmental case, explaining their choice. |
| **Checklist** | At the end of this learning module, the learners will be able to:  Recognize the relevance of the multidimensional approach to sustainability and sustainable development  Recognize and integrate social, economic and cultural factors into the scientific analysis of environmental issues |
| **Evaluation** | Grading of the assignment**.** |