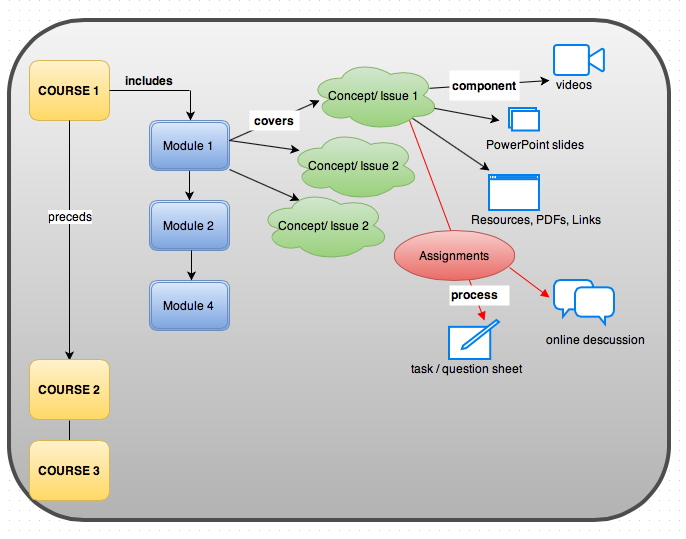
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| --- | --- |
| **Title** | Case study analysis |
| **Duration (in weeks)** | 1 |
| **Starting / ending week** |  |
| **Key Concepts and Issues** | Case study, participatory approach |
| **Intended Purpose** | Introduction to qualitative research strategies and participatory methods ; to apply case study analysis to the sustainable management of resources |
| **Learning Outcomes** | * To contact the basic principles of case study which are nowadays widely seen as a pool of concepts and practices that enable citizens to enhance their knowledge for sustainable development. * Learners will be stimulated to find practical application of these methodologies in particular with regard to environmental research and education and to the sustainable management of natural resources. |
| **Basic Learning Material** | Presentation provided in online format |
| **Additional Learning Material** |  |
| **Educational video** |  |
| **Reading materials** |  |
| **Activities** | * This case study uses a PowerPoint-driven approach combined with role-playing to explore issues surrounding the grey seal population off the coast of New England, specifically Chatham, Massachusetts. * After gathering information, the students take the part of Chatham City council members and are asked to make a recommendation to Senator Jack Kenny (a fictional individual) on how to amend the Marine Mammal Protection Act of 1972.   I refer you to the presentation with ID [1-1-2-004] and the additional material to it with IDs [1-1-2-005], [1-1-2-006], [1-1-2-007], [1-1-2-008], [1-1-2-009] |
| **Checklist** |  |
| **Evaluation** | Assignment grading |

Since there are different ways to lay out the course structure before uploading your document to the online classroom, the following is a prototype that can easily be adapted: