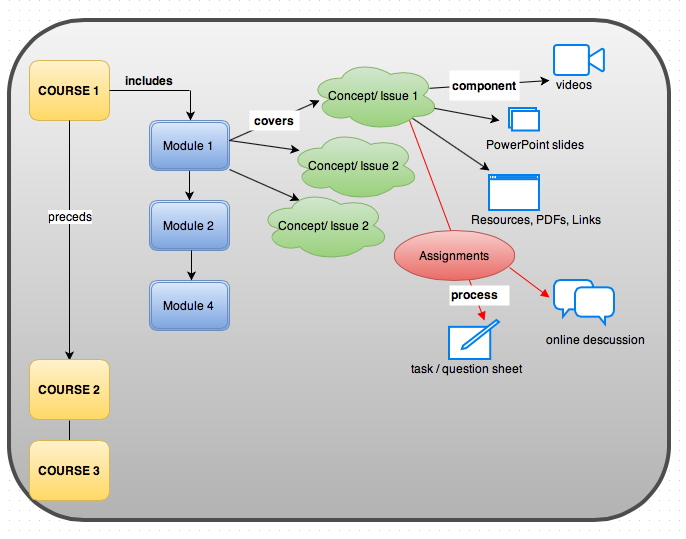
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| --- | --- |
| **Title** | Action research, reflexivity and participatory methods |
| **Duration (in weeks)** | 2 |
| **Starting / ending week** |  |
| **Key Concepts and Issues** | Action research, participatory approach |
| **Intended Purpose** | Introduction to qualitative research strategies and participatory methods ; to apply action research to the sustainable management of resources |
| **Learning Outcomes** | * To contact the basic principles of action research and other kinds of participatory methods. * To increase learners awareness with regard to the value of mutual labor between teachers and students and the importance of working together to promote social change toward a sustainable development. |
| **Basic Learning Material** | Presentation provided in online format |
| **Additional Learning Material** |  |
| **Educational video** |  |
| **Reading materials** | * McNiff J., Whitehead J., (2002). Action Research: Principles and Practice. * World Food Programme (2001). Participatory Techniques and Tools A WFP Guide. * Slocum N., (2003). Participatory Methods Toolkit A practitioner’s manual. * Chatty D., Baas S., Fleig A., (2003). Participatory Processes towards Co-Management of Natural Resources in Pastoral Areas of the Middle East |
| **Activities** | * This case study uses a PowerPoint-driven approach and it is related to the Grey Seal problem and its protection. * The students should propose solutions for problem management after they study the information/ facts given in the presentation. |
| **Checklist** |  |
| **Evaluation** | Assignment grading |

Since there are different ways to lay out the course structure before uploading your document to the online classroom, the following is a prototype that can easily be adapted: