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| **Title** | Recycling and sustainable management of natural resources |
| **Duration (in weeks)** | 18 |
| **Starting / ending week** | 1-18 |
| **Key Concepts and Issues** | Recycling; Sustainable management of natural resources; Waste management |
| **Intended Purpose** | To provide a background analysis focused on different actors playing in a case study of waste management (government and local authorities; inhabitants), to stimulate a critical analysis of the implemented policies and their effects and elaboration of different sustainable solutions. |
| **Learning Outcomes** | The learners will:   * Analyze a case study of waste management emergency * Compare the solutions proposed; * Identify environmental, economic, social and cultural consequences of the solutions implemented; * Elaborate innovative and sustainable projects. |
| **Basic Learning Material** | Presentation provided in online format. |
| **Additional Learning Material** | Document 1  http://efface.eu/sites/default/files/EFFACE%20Victims%20in%20the%20Land%20of%20Fires\_0.pdf  “Victims in the “Land of Fires”: A case study on the consequences of buried and burnt waste in Campania, Italy”  (Mandatory)  Document 2  http://www.ceecec.net/case-studies/waste-crisis-in-campania-italy/  “Waste crisis in Campania, Italy”  (Mandatory) |
| **Educational video** | - |
| **Reading materials** | - |
| **Activities** | Assignments: students are asked to study the case study and write some short essays where they: analyse the causes of the crisis and the role of different actors; describe pros and cons of a good waste management cycle; express their own point of view, as ‘experts’, about ways to manage the future of the contaminated areas.  In the final assignment, students are asked to collect information about good practice in waste management in their home region and write a short essay structured as a case study. |
| **Checklist** | At the end of this learning module, the learners will be able to:   * Analyze a case study of waste management emergency * Compare the solutions proposed; * Identify environmental, economic, social and cultural consequences of the solutions implemented; * Elaborate innovative and sustainable projects. |
| **Evaluation** | Grading of the assignment**.** |